# EUREKA MATH™ TIPS FOR PARENTS

## KEY CONCEPT OVERVIEW

During the next week, our math class will begin counting teen numbers by separating each number into **10 ones and some ones**. We will build on the work of counting the Say Ten way by applying the concept to objects and images. Students begin by counting out piles of 10 objects and then move into counting objects as 10 ones and some ones. By counting objects as groups of 10 and some more, students' understanding of the unit of ten is solidified. For example, students might say, "I circled 10 stars, and there are 3 more stars. That makes 13 stars."

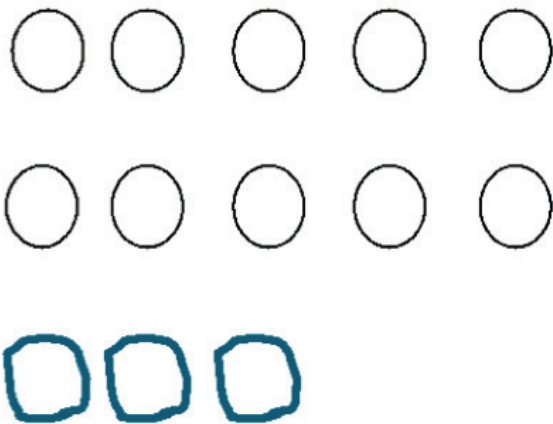You can expect to see homework that asks your child to do the following:

- Draw more objects to show a given number.

- Circle 10 objects in a group of objects and tell how many there are as 10 ones and some more ones.

- Match a picture of a group of objects with the correct number written the Say Ten way.

- Count the Say Ten way to write numbers that are one more and one less than a given number.

## SAMPLE PROBLEM   *(From Lesson 2)*

Draw more to show the number.

10 ones and 3 ones



Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

## HOW YOU CAN HELP AT HOME

- Invite your child to count the Say Ten way. Say a teen number (11–19), and ask your child to say the number the Say Ten way. For example, you say, "16," and your child says, "ten 6."

- Draw 11 to 20 objects on a piece of paper. Encourage your child to circle 10 of the objects (10 ones) and then say how many objects there are in total by counting from 10. Practice saying "how many" the Say Ten way.

- Say or write a teen number. Encourage your child to draw objects to match the given number and then circle 10 of the objects to show the 10 ones and some ones strategy.

## TERMS

**10 ones and some ones:** A strategy to make counting faster and easier by circling 10 ones. Students see the 10 inside a larger number.