Kindergarten News

Unit Theme:

Then and Now: Past and Present; Living vs. Non-Living

Language Arts/Reading

<u>Phonemic Awareness</u> — Students will continue to blend sounds together to make new words and segment all sounds in words.

<u>Phonics</u> — Students will blend letters to read CVC, CCVC and CVCC words. Sight words: out, with, this.

<u>Literature</u> - Students will explore answering the question: How has life changed in America over time?

Students will compare and contrast informational and narrative texts and discuss how things changed over time in America.

<u>Writing</u> — Students will practice writing informational and narrative pieces, using criteria they created for exceptional writing.

January 28-February 1, 2019



Things to work on at home with your child:

- Write name (capital and lowercase) first and last

-Count to 75 by ones and 100 by 10s - Read with your child every night - Practice tying shoes -Practice putting on coats/jackets

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-Practice writing numbers 0-20 in
increasing and decreasing order

-Practice writing all letters, capital and lowercase

-Use conventions of print when writing -Practice all sight words nightly

Math

Students will work with groups to 8 and will begin to focus more on writing a number sentence to match a story or picture.

Social Studies/Science

Students will focus on living things. We will plant seeds this week and observe the growth we see.

Reminders:

- Any money sent to school should be in an envelope labeled with your child's name and what it is for.
- . PLEASE LABEL ALL SWEATSHIRTS AND JACKETS WITH YOUR CHILD'S NAME!!!

January 29th is the 100th Day of School! We can't wait to see the shirt your child has created!

Teacher Contacts:

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Important Dates to Remember:

January/February:

29th - 100th Day of School Celebration

30th - Work Packets & Data Binders go Home

3 lst - Class Pictures (Wear a BRCVPA Spirit Shirt)

5th- Tasty Tuesday: Frozen Treat from the Ice Cream Freezer (\$2.00)

5th – K/1st Daisy Troop Meeting – 4:00 (Ms. Morrissey's room)

6th - Progress Reports go Home

Sight Words	Letter Sounds
with this out	/qu/ /ng/