


Kindergarten News

<p>Unit Theme:</p> <p>Then and Now: Past and Present: Living vs. Non-Living</p>	<p>February 4-8, 2019</p> 															
<p>Language Arts/Reading</p> <p><u>Phonemic Awareness</u> – Students will continue to blend sounds together to make new words and segment all sounds in words.</p> <p><u>Phonics</u> – Students will blend letters to read CVC, CCVC and CVCC words. Sight words: they, girl, boy. Review sounds listed below.</p> <p><u>Literature</u> – Students will explore answering the question: How has life changed in America over time? Students will compare and contrast informational and narrative texts and discuss how things changed over time in America.</p> <p><u>Writing</u> – Students will practice writing informational and narrative pieces, using criteria they created for exceptional writing.</p>	<p>Things to work on at home with your child:</p> <ul style="list-style-type: none"> - Write name (capital and lowercase) first and last -Count to 75 by ones and 100 by 10s <ul style="list-style-type: none"> - Read with your child every night <ul style="list-style-type: none"> - Practice tying shoes -Practice putting on coats/jackets -Practice writing numbers 0-20 in increasing and decreasing order -Practice writing all letters, capital and lowercase -Use conventions of print when writing <ul style="list-style-type: none"> -Practice all sight words nightly 															
<p>Math</p> <p>Students will begin work with subtraction in groups from 1-8. We will use manipulatives, pictures, number bonds and number sentences to represent subtraction problems.</p>	<p>March 1st is the Kindergarten Mardi Gras Parade! Please begin collecting and sending in throws for the grade-level (nothing child-specific)!</p>															
<p>Social Studies/Science</p> <p>Students will focus on time long ago and compare the way we live today with the way people lived in the past.</p>																
<p>Reminders:</p> <ul style="list-style-type: none"> • Any money sent to school should be in an envelope labeled with your child's name and what it is for. • PLEASE LABEL ALL SWEATSHIRTS AND JACKETS WITH YOUR CHILD'S NAME!!! 	<p>Teacher Contacts:</p> <p>Ms. Pierce: kpierce@ebrschools.org Ms. Montero: hmontero@ebrschools.org Mrs. Morrissey: mmorrissey@ebrschools.org School Website: www.brcvpa.com School Phone: (225) 344-0084</p>															
<p>Important Dates to Remember:</p> <p>February:</p> <p>5th- Tasty Tuesday: Frozen Treat from the Ice Cream Freezer (\$2.00)</p> <p>5th - K/1st Daisy Troop Meeting - 4:00 (Ms. Morrissey's room)</p> <p>6th - Progress Reports go Home</p> <p>13th - Work Packets & Data Binders go Home</p> <p>14th - My Little Valentine Dance 6:00-7:30 pm (Student and 1 Guest)</p> <p>19th - Tasty Tuesday: Frozen Treat from the Ice Cream Freezer (\$2.00)</p> <p>19th - Spring Pictures (All Students) & Buddy Pictures (K/5)</p> <p>20th - Early Dismissal 12:45 pm</p>	<table border="1"> <thead> <tr> <th>Sight Words</th> <th>Letter Sounds</th> </tr> </thead> <tbody> <tr> <td>they (new)</td> <td>/ch/</td> </tr> <tr> <td>girl (new)</td> <td>/sh/</td> </tr> <tr> <td>boy (new)</td> <td>/th/</td> </tr> <tr> <td>out (review)</td> <td>/qu/</td> </tr> <tr> <td>of (review)</td> <td>/ng/</td> </tr> <tr> <td>want (review)</td> <td></td> </tr> </tbody> </table>		Sight Words	Letter Sounds	they (new)	/ch/	girl (new)	/sh/	boy (new)	/th/	out (review)	/qu/	of (review)	/ng/	want (review)	
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