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| Module 4: Addition and Subtraction Lessons 38-40 |
| Kindergarten  March 18-22, 2019 |
| **Standards:****K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Drawings need not show details, but should show the mathematics in the problem. This applies wherever drawings are mentioned in the Standards.)** **K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).** **K.OA.5 Fluently add and subtract within 5** | Focus Skills:**Objective 1: Add 1 to numbers 1–9 to see the pattern of *the next number* using 5-group drawings and equations. (Lesson 38)****Objective 2: Find the number that makes 10 for numbers 1–9, and record each with a 5-group drawing. (Lesson 39)** **Objective 3: Find the number that makes 10 for numbers 1–9, and** **record each with a 5-group drawing. (Lesson 39)** **Objective 4: Find the number that makes 10 for numbers 1–9, and record each with an addition equation. (Lesson 40)**  |
| Vocabulary: take away, less, minuend, subtrahend, difference |
|  | Monday (3.18) | Tuesday (3.19) | Wednesday (3.20 | Thursday (3.21) | Friday (3.22) |
| Learning Target | I will solve addition problems, adding 1 each time. | I will make a set of 10. |  | **I will make a set of 10.**  |  |
| Math | **L38****Model with ActiveBoard****POD:****S will use pictures to solve a story problem.****Concept Development:****S will use a number line and pictures to solve an addition problem, adding 1 more each time. Question about the pattern in the numbers.****Problem Set:****S will use pictures and a number line to solve addition problems, adding 1 more.****Zearn in centers** | **L39****Model with ActiveBoard****POD:****S will draw a picture to solve a story problem.****Concept Development:****S will use 5 group cards and pictures to solve a story problem. PRACTICE COUNTING ON.****Problem Set:****S will draw MORE to make ten. S will make a number bond showing all the parts that make 10.**Zearn in centers | Early Dismissal 12:45 | **L40** **Model with ActiveBoard** **POD:** **S will draw a picture to show how many MORE are needed to make 10.Concept Development:** **S will use cubes, pictures and 5 group cards to show parts of 10. PRACTICE COUNTING ON.** **Problem Set:** **S will use draw more to make a group of 10.** **Zearn in centers** | Review and Assess Miodule 4 |