

Social Studies/Science

August 13-17, 2018

Social Studies:

K.4.1 – Identify individuals in a position of authority within a school and their responsibilities.
 K.4.2 – Explain the importance of rules.

Focus Skill:

- Identify school rules.
- Identify behaviors that are appropriate at school.
- Identify leaders in the school and their roles

Science:

LE.ESS2D.a- Weather is a combination of sunlight, wind, snow, or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record weather and notice patterns over time.

Focus Skill:

- Observe and record weather over time.
- Use weather vocabulary words to describe weather.

| | Monday (8.13) | Tuesday (8.14) | Wednesday (8.15) | Thursday (8.16) | Friday (8.17) |
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| Science LT | I will observe and record weather using pictures. | I will observe and record weather using pictures. | I will observe and record weather using pictures. | I will observe and record weather using pictures. | I will observe and record weather using pictures. |
| Science Lesson | Mystery Science: Weather Watching Mystery #1: Have You Ever Watched a Storm? Students will watch the Mystery Science Exploration video . Students will then walk outside to observe the weather and record their observations on their drawing sheet. | Mystery Science: Weather Watching Mystery #1: Have You Ever Watched a Storm? Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will make a vocabulary book and trace the weather words. | Mystery Science: Weather Watching Mystery #1: Have You Ever Watched a Storm? Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will use the weather vocabulary cards to play a matching game to match the picture with the weather word. | Mystery Science: Weather Watching Mystery #1: Have You Ever Watched a Storm? Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will listen to the teacher read The Snowy Day . Students will partner talk to answer these questions: <i>What do you think happened to the snowball that Peter put in his pocket? How would you save a snowball?</i> Students will draw a picture of the weather that they noticed in the story in their journals. | Mystery Science: Weather Watching Mystery #1: Have You Ever Watched a Storm? Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will discuss their data after recording the weather for 4 days. <i>What did you notice about the weather over time (patterns)? How many sunny/hot days did you record?</i> (assessment/rubric) Students will listen to the text What's the Weather Like Today? (epic books) and answer the following questions: <i>Is the weather the same all the time or does it change? What can fall from the sky? Name some types of stormy weather.</i> |
| Social Studies LT | I will tell about people who work in my school. | I will tell about people who work in my school. | I will tell about people who work in my school. | I will tell about people who work in my school. | I will tell about people who work in my school. |

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| <p>Social Studies Lesson</p> | <p>Visit places throughout school and meet cafeteria workers, office staff, librarian, etc.</p> | <p>Students will listen to <u>A Fine, Fine School</u> and discuss the principal's role at school. Students will draw a picture of the principal of our school and identify her role in our school. (assessment)</p> | <p>Teacher will read <u>David Goes to School</u>, Students discuss how characters in the story followed and did not follow rules.</p> | <p>Students will discuss rules at school. Students will make a class book telling about school rules. Each student will draw a rule that they should follow at school. (assessment)</p> | <p>Teacher will read <u>A Rainbow of Friends</u>. Students will discuss how to be respectful to their classmates. Students will decorate hands to post on Friendship Contract</p> |
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