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| Social Studies/Science |
| October 22-26, 2018 |
| Science Standards and Focus Skills: |
| **Science:**K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. | ***Focus Skill:**** Explain ways that animals are different.
* Identify the six main groups of animals.
* Identify characteristics of different animal groups.
* Compare and contrast different types of animal groups.

Essential Question: *How can we compare and contrast animals?* |
| **Social Studies Standards and Focus Skills:** |
| **Social Studies:** K.3.1- Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary. K.3.3- Demonstrate geographic knowledge of places within school and community.K.3.5- Construct maps of familiar locations. | ***Focus Skill:**** Explain what a map is and how to use it.
* Explain what a globe is and how to use it.
* Identify land and water on a globe.
* Explain that continents are the biggest areas of land found on Earth.
* Explain that oceans are the largest bodies of water found on Earth.

Essential Question*: Where do I live in the world?* |

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| Monday (10.22) | Tuesday (10.23) | Wednesday (10.24) | Thursday (10.25) | Friday (10.26) |
| **Science Lesson** | **Science Lesson** | **Social Studies Lesson** | **Social Studies Lesson** | **Science/Social Studies**  |
| Learning Target: I can describe mammals. | Learning Target: I can describe invertebrates.

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 | Learning Target: I can identify oceans as the largest bodies of water on Earth.  | Learning Target: I can identify and explain that continents have countries within them.  |  Review or reteach any Science or Social Studies Lesson from Unit 5\*\* Science and Social Studies integrated into ELA centers (informational texts about animals, maps, globes, emergent readers)\*\*Manners of the HeartGood Deed Awards (ongoing) |
| Little Thinkers Science Unit 5 Lesson 7:\* Display Guiding Question: “*What do we know about mammals?”* on chart paper and ask students to share their ideas.\* Read Mammals (display text on the Active Board)\*Revisit Guiding Question and record student responses on the chart paper. Students will help to make an anchor chart with pictures to show what they know about mammals.•Use the pictures from the PowerPoint for Lesson 7, pass out one mammal card to each student and read each sentence from the “Which Mammal?” sentence list. Students will stand up if the sentence describes their mammal. Students will share their picture and tell a partner about heir mammal. \* Students will complete Lesson 5.7 activity page, to identify a mammal and draw a picture of the mammal.  | Little Thinkers Science Unit 5 Lesson 8:\* Display Guiding Question: “*What do we know about invertebrates?”* on chart paper and ask students to share their ideas. Show students animal pictures and ask to identify which animals are invertebrates and why they think so\* Read Interesting Invertebrates! (display text on the Active Board)\*Revisit Guiding Question and record student responses on the chart paper.. Students will help to make an anchor chart with pictures to show what they know about invertebrates.•Use the PowerPoint for Lesson 8 to have students observe each invertebrate to determine if they swim, crawl, or fly. \* Students will complete Lesson 5.8 activity page to complete the sentence: “Invertebrates are interesting because…” and draw a picture of their invertebrate.  | Little Thinkers Social Studies Unit 5 Lesson 8:Read and discuss What is an Ocean? (display text on the Active Board)\* Students will share their ideas about oceans.\* Students will work in small groups of 4-5 to trace the names of the oceans and lightly color all of the oceans in blue to show that there are no lines between the oceans because the water on Earth all flows together. \* Students will complete Lesson 5.8 activity sheet to color in a “thumbs up” or “thumbs down”, to correctly identify the names of the oceans.  | Little Thinkers Social Studies Unit 5 Lesson 9: My Country\* Read and discuss (display text on the Active Board)\* Students will look at maps of the continents and notice the different countries on a political map. . \* Students will identify that they live in the United States of America, and color in their country on a map. |