

Reading Comprehension: Module 4 – What makes the world fascinating?

March 18–22, 2019

Texts CORE TEXTS

Picture Books (Informational)

- *Africa*, Rebecca Hirsch
- *Antarctica*, Rebecca Hirsch
- *Asia*, Rebecca Hirsch
- *Australia*, Rebecca Hirsch
- *Europe*, Rebecca Hirsch
- *Introducing North America*, Chris Oxlade
- *South America*, Rebecca Hirsch
- *World Atlas*, Nick Crane; Illustrations, David Dean

Picture Books (Literary)

- *Moon Rape*, Lois Ehlert
- *The Story of Ferdinand*, Munro Leaf; Illustrations, Robert Lawson
- *Why Mosquitoes Buzz in People's Ears: A West African Tale*, Verna Aardema; Illustrations, Leo and Diane Dillon

SUPPLEMENTARY TEXTS

Article

- "5 Reasons Why Animal Moms Are Awesome," April Capochino Myers

Painting

- *Carta Marina*, Olaus Magnus
- *Cornell Farm*, Edward Hicks
- *Washington Crossing the Delaware*, Emanuel Leutze

Photographs

- *Earth from Space*, Stöckli, Reto, et al.
- "Grand Canyon Scenic Splendor," *National Park Service*
- "Patterns of Chinchero," *Descendants of the Incas*

Picture Books (Informational)

- *When I Was Young in the Mountains*, Cynthia Rylant; Illustrations, Diane Goode

Poem

- "Lions Roar," *Can Teach*

Quotation

- "What is life?" *Crowfoot*

Songs

- "Penguin Song," *Preschool Education*
- "In the World is Carmen Sandiego? from *Smithsonian Folkways*," *Smithsonian Folkways*

Videos

- "Antarctic Sights and Sounds," James Napoli
- "Burkina Faso: Music," *Our Africa*
- "Explore Views of the Burj Khalifa with Google Maps," Google Maps
- "The Seven Continents Song," *Silly School Songs*
- "Storm-Proofing the World's Biggest Mud Building," BBC Earth
- "Traditional Chinese Dance—'Flowers Contend in Beauty' by Li Qian, Lin Chen..."

Websites

- "Americas—Fact Files," *Go Wild*
- "Moles," *DK Find Out!*

Wit & Wisdom Curriculum

Knowledge Goals

- Identify the seven continents.
- Describe the different natural features, things to do, and animals on each continent.
- Demonstrate understanding of maps and their purpose.
- Understand how illustrations, photographs, and words in a text communicate important information.

Reading Goals

- Ask and answer questions about unknown words in a text. ([RL.K.4](#))
- Recognize and sort common types of text. ([RL.K.5](#))
- Describe the relationship between the words and illustrations in a text. ([RI.K.7](#), [RL.K.7](#))
- Identify the reasons an author gives to support a point in the text. ([RI.K.8](#))
- Identify similarities and differences between two texts on the same topic. ([RI.K.9](#))

Writing Goals

- Use a combination of drawing, dictating, and writing to name a topic and state an opinion about the topic. ([W.K.1](#))
- Respond to questions and suggestions from a peer and add detail based on feedback. ([W.K.5](#))
- Collect evidence from the texts and use it to support responses to a prompt. ([W.K.8](#))

Speaking and Listening Goals

- Confirm understanding of a text read aloud or information presented orally by giving an example of something heard or understood. ([SL.K.2](#))
- Describe familiar people, places, things, and events to provide additional detail. ([SL.K.4](#))

Language Goals

- Produce and expand complete sentences beginning each sentence with a capital letter. ([L.K.1.f](#), [L.K.2.a](#))
- Recognize and name end punctuation. ([L.K.2.b](#))
- Identify new meanings of familiar words and use them accurately. ([L.K.4.a](#))
- Use the most frequently occurring inflections and affixes to determine the meaning of an unknown word. ([L.K.4.b](#))
- Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites. ([L.K.5.b](#))
- Distinguish between shades of meaning of verbs describing the same general action by acting out their meanings. ([L.K.5.d](#))

Major Assessments:

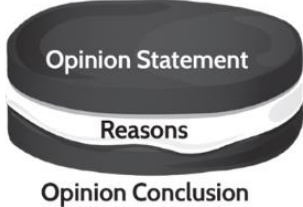
Focusing Question Tasks

1. Write an opinion statement about which continent, Asia or Europe, has the most interesting things to do. [FQT 1](#)
2. Write an opinion paragraph about which continent, Africa or Antarctica, has the most interesting natural features. [FQT 2](#)
3. Part 1: Write a sentence about what moment in the story the illustration on pages 17–18 (*Why Mosquitoes Buzz in People's Ears*) depicts. Part 2: Write an opinion paragraph about a favorite character in *Why Mosquitoes Buzz in People's Ears*. Part 3: In small groups, distinguish shades of meaning among the verbs *tiptoe*, *walk*, *lumber*, and *scurry* by acting them out. [FQT 3](#)
- Part 2: Write an opinion paragraph about which continent, South America or Australia, has the most interesting animals. [FQT 4](#)
- Part 2: Identify the different forms of end punctuation by circling examples from the text. [FQT 5](#)

New Read Assessments

1. After listening to a read-aloud of "5 Reasons Why Animal Moms Are Awesome," identify two reasons the author gives to support the point, "African Elephant moms are awesome!" [NR 1](#)
2. After listening to a read-aloud of *Moon Rape*, use knowledge of word relationships and the illustrations to define key vocabulary. [NR 2](#)
3. Use the map on pages 38–39 of *World Atlas* to compare and contrast information that appears on the map of North America with information collected from *Introducing North America*. [NR 3](#)

FQ: What interesting things can people do in Europe and Asia?	Monday (3.25)	Tuesday (3.26)	Wednesday (3.27)	Thursday (3.28)	Friday (3.29)												
Reading Goal	I will tell what I wonder and notice from a new text.	I will identify the main topic and important information from a text.	I will use pictures to help me understand a text better.	I will use pictures to help me understand a text better.													
Reading Lesson	<p>Lesson 9</p> <p>Teacher introduces a mystery suitcase filled with things one would use in the Arctic. Students observe all the contents and decide where they think they will read about next on our globe.</p> <p>T reads focusing question: What interesting features will one see in Antarctica and Africa?</p> <p><i>Antarctica & Africa</i> T shows students where Antarctica and Africa are located on a map. T tells students they will read about new places, paying attention to new things in the text and photographs.</p> <p>To get students do their destination, T plays the video <i>Antarctic Sights and Sounds</i> as students pretend to fly there in a plane. http://witeng.link/0392</p> <p>Students discuss what they see/hear in <i>Antarctica</i>. Students ask questions about the book in small groups.</p> <p>Repeat lesson with new book: <i>Africa</i>, watching the video <i>Where in the World is Carmen Sandiego?</i> http://witeng.link/0375</p> <p>Add important information to anchor chart.</p>	<p>Lesson 10</p> <p>Fluency reading: I'm a Little Penguin http://witeng.link/0393</p> <p>Students read the poem and act out how penguins move.</p> <p>T models with finding the main topic in the text: <i>Antarctica</i>, using headlines to help model how to understand what a text is giving information about.</p> <p>Students practice with last section of the text with teacher to ID main topic and one detail.</p> <p>Students work in small groups to determine the main topic from the text <i>Africa</i></p> <p>Students use the motions hands on head to id main topic and waving a hand to tell information that supports the topic.</p>	<p>Lesson 11</p> <p>Fluency reading: I'm a Little Penguin http://witeng.link/0393</p> <p>Students will work in pairs to read the text, paying attention to the text features. Students answer questions</p> <p>Focus pages: 14-15, 17, 19</p> <p>T will question students to develop a further understanding of the text and it's information.</p> <p>What do we learn about the desert from this picture?</p> <p>How does this picture help us understand what few means?</p> <p>What two words do you hear in "rainforest?"</p> <p>Thinking about those words, what do you think a rainforest is? What characteristics might a rainforest have?</p> <p>What do the words and picture teach us about rainforests?</p> <p>What differences do you notice about the rainforest and desert? Why do you think they are so different?</p> <p>How did the pictures help you understand the words in Wild Places?</p> <p>Students add information about Natural Places to an anchor chart about Africa</p> <table border="1" data-bbox="976 1177 1297 1263"> <caption>Evidence Organizer for Africa</caption> <thead> <tr> <th>Things to Do</th> <th>Natural Features</th> <th>Animals</th> </tr> </thead> <tbody> <tr> <td></td> <td> <ul style="list-style-type: none"> hot and dry deserts green savannas green rainforests long Nile River high mountains </td> <td></td> </tr> </tbody> </table>	Things to Do	Natural Features	Animals		<ul style="list-style-type: none"> hot and dry deserts green savannas green rainforests long Nile River high mountains 		<p>Lesson 12</p> <p>Fluency reading: I'm a Little Penguin http://witeng.link/0393</p> <p>Repeat lesson from previous day, using these questions to guide students' thinking:</p> <p>How does the picture on pg 18 help us understand life in Antarctica?</p> <p>The picture is still and not moving, but how can you tell there are fierce winds?</p> <p>How does this picture help us understand what giant and thick mean?</p> <p>How did the pictures help you understand the words we read about the different characteristics of Antarctica?</p> <p>Students add information about Natural Places to an anchor chart about Antarctica</p> <table border="1" data-bbox="1339 958 1654 1109"> <caption>Evidence Organizer for Antarctica</caption> <thead> <tr> <th>Things to Do</th> <th>Natural Features</th> <th>Animals</th> </tr> </thead> <tbody> <tr> <td></td> <td> <ul style="list-style-type: none"> icy ocean tall, icy, snowy mountains giant, thick icebergs </td> <td></td> </tr> </tbody> </table>	Things to Do	Natural Features	Animals		<ul style="list-style-type: none"> icy ocean tall, icy, snowy mountains giant, thick icebergs 		<p>LIBRARY DAY</p> <p>"I Like Me!"</p> <p>Story read and lesson taught by Jade Mcentyre from Southeastern University (college student) 1:45-2:30</p>
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Writing Goal	I will write to tell what I noticed in a new text.	I will express my opinion of a specific topic and support it with details.	I will write my opinion of a specific topic and support it with details.	I will write my opinion of a specific topic and support it with details.													

<p>Writing Lesson</p>	<p>Students will write to tell what they noticed about a new text.</p> <p>I notice _____.</p> <p>Students may choose which book to write about, making sure to include the name of the continent (topic) in their writing.</p> <p>Students check their work on the rubric. Students work to share their feedback with others about their work.</p>	<p>T uses puppets to model how to state an opinion and support it using facts from the text. Students give feedback about what the conversation included.</p> <p>Students will use opinion sandwich cookie anchor chart to remember the structure of their writing. Teacher will model correct writing today, students will practice stating opinions verbally.</p>  <p>The image shows a sandwich cookie with three layers. The top layer is dark and labeled 'Opinion Statement'. The middle layer is white and labeled 'Reasons'. The bottom layer is dark and labeled 'Opinion Conclusion'.</p>	<p>Students will write to tell about their favorite natural feature in Africa and WHY.</p> <p>Students check their work on the rubric. Students work to share their feedback with others about their work.</p>	<p>Students will write to tell about their favorite natural feature in Antarctica and WHY.</p> <p>Students check their work on the rubric. Students work to share their feedback with others about their work.</p>	<p>Portrait drawing</p>
<p>Phonics Goal</p>	<p>I will blend sounds to read words.</p>	<p>I will read and write tricky words correctly.</p>	<p>I will read and write tricky words correctly.</p>	<p>I will blend sounds to read words.</p>	<p>I will blend sounds to read words.</p>
<p>Skills Strand: Phonics Lesson</p>	<p>Unit 9 Lesson 5 Review all sounds learned Vowels: https://www.youtube.com/watch?v=dEbaEXf6BqM Letter names/sounds: https://www.youtube.com/watch?v=VFo0b_JlRac OR https://www.youtube.com/watch?v=qwOGvh_mJ4w</p> <p>Oral Blending</p> <p>Introduce tricky words: Where, No</p> <p>Circle and copy sounds in words</p> <p>Practice reading familiar stories from Zack and Ann readers</p>	<p>Unit 9 Lesson 6 Review all sounds learned Vowels: https://www.youtube.com/watch?v=dEbaEXf6BqM Letter names/sounds: https://www.youtube.com/watch?v=VFo0b_JlRac OR https://www.youtube.com/watch?v=qwOGvh_mJ4w</p> <p>Capital Letters E–M</p> <p>Handwriting practice</p> <p>Read Zack Gets a Pet and answer comprehension questions</p>	<p>Unit 9 Lesson 7 Review all sounds learned Vowels: https://www.youtube.com/watch?v=dEbaEXf6BqM Letter names/sounds: https://www.youtube.com/watch?v=VFo0b_JlRac OR https://www.youtube.com/watch?v=qwOGvh_mJ4w</p> <p>Tricky words: What, so</p> <p>Review uppercase letters and practice with N–R</p> <p>Handwriting practice</p>	<p>Unit 9 Lesson 8 Review all sounds learned Vowels: https://www.youtube.com/watch?v=dEbaEXf6BqM Letter names/sounds: https://www.youtube.com/watch?v=VFo0b_JlRac OR https://www.youtube.com/watch?v=qwOGvh_mJ4w</p> <p>Tricky word review</p> <p>Large card chaining</p> <p>Uppercase letter dictation</p> <p>Read On the Mat and answer comprehension questions</p>	<p>Unit 9 Lesson 9 Review all sounds learned Vowels: https://www.youtube.com/watch?v=dEbaEXf6BqM Letter names/sounds: https://www.youtube.com/watch?v=VFo0b_JlRac OR https://www.youtube.com/watch?v=qwOGvh_mJ4w</p> <p>Tricky word review</p> <p>Reread On the Mat</p>