

Social Studies/Science

August 20-24, 2018

Social Studies:

K.4.1 – Identify individuals in a position of authority within a school and their responsibilities.

K.4.2 – Explain the importance of rules.

Focus Skill:

- Identify rules to follow at home and at school.
- Identify behaviors that are appropriate at school.
- Identify leaders in the school and at home and their roles

Science:

LE.ESS2D.a- Weather is a combination of sunlight, wind, snow, or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record weather and notice patterns over time.

Focus Skill:

- Observe and record weather over time.
- Use weather vocabulary words to describe weather.

	Monday (8.20)	Tuesday (8.21)	Wednesday (8.22)	Thursday (8.23)	Friday (8.24)
Science LT	I will observe and record weather using pictures and describe the weather using weather vocabulary.	.	I will observe and record weather using pictures and describe the weather using weather vocabulary.		I will observe and record weather using pictures and describe the weather using weather vocabulary.
Science Lesson	Mystery Science: Weather Watching Read Along Mystery: Mystery #2 How can you get ready for a big storm? Students will discuss what they notice in the pictures and describe what they see. Students will sort objects that they can use to prepare for a storm. (Math integration) Students will continue to observe and record the daily weather in their journals. Students will trace weather words in their weather vocabulary books.		Students will listen to the teacher read National Geographic Reader: Weather (Epic Book) Students will describe what they notice in the pictures and discuss storms. Students will draw a picture of a stormy day and describe the weather conditions.		Students will make and decorate their own windsock to observe how wind makes things move. (Participation grade) <i>Directions and supplies needed for the wind sock activity:</i> http://www.mhcmag.com/2011/03/easy-breezy-spring-windsock.html
Social Studies LT	I will tell about rules to follow at school.	I will tell about people who work in my school.		I will tell about rules to follow at home.	
Social Studies Lesson	Students will discuss rules at school. Students will make a class book telling about school rules. Each student will draw a rule that they should follow at school. (assessment)	Students will listen to A Fine, Fine School and discuss the principal's role at school. Ms. Hartley and Mr. Boatner will be invited to visit our class to discuss her role in our school. Students will draw a picture of the principal of our school and identify their role in our school. (assessment)		Students will discuss rules that they have to follow at home and draw a picture of a rule that they have to follow at home. Students will tell why they have to follow that rule. Students will also discuss leaders/people of authority at home.	