

Social Studies/Science

August 27-31, 2018

Social Studies:

K.4.1 – Identify individuals in a position of authority within the community and their responsibilities.

K.4.2 – Explain the importance of rules.

Focus Skill:

- Identify rules to follow in the community (laws).
- Identify individuals with a position of authority within the community.
- Identify additional community helpers within the community.

Science:

LE.ESS2D.a– Weather is a combination of sunlight, wind, snow, or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record weather and notice patterns over time.

Focus Skill:

- Observe and record weather over time.
- Use weather vocabulary words to describe weather.
- Identify and describe the 4 seasons.

	Monday (8.27)	Tuesday (8.28)	Wednesday (8.29)	Thursday (8.30)	Friday (8.31)
Science LT	I will observe changes in weather in the 4 seasons and describe the weather for each season using weather vocabulary.		I will observe and describe how sunlight effects the 4 seasons		I will observe and record weather using pictures and describe the weather using weather vocabulary.
Science Lesson	Students will watch a time lapse video of the 4 seasons in 40 seconds: http://safeyoutube.net/w/Dr3a Mystery Science #3: What will the Weather be on Your Birthday? Students will watch the "exploration" video to introduce the 4 seasons. Students will NOTICE the differences that they see in the 4 weather cards and sequence the seasons in the correct order		Students will sort items for each season in centers. Demonstration/Experiment: Using a lamp and a globe, show how the Earth rotates around the sun, drawing attention to where the light shines on the Earth, creating more or less "sunlight". Students will predict where the light will shine as the teacher spins the globe around. Students can then take turns making the Earth rotate around the sun.		Students will sort items for each season in centers. Students will cut and paste items to sort for each season (assessment) Students will draw a picture of their favorite season and give at least one reason why it is their favorite (dictated to the teacher or in writing). (assessment)
Social Studies LT	I will tell about people who work in my community.	I will tell about people who work in my community.	I will tell about people who work in my community.	I will tell about people who work in my community.	I will tell about people who work in my community.
Social Studies Lesson		Lesson 5 Power Point on Community Helpers and PDF Community Helpers book to project on board about community helpers. Students will discuss the community helpers from the book and where they have seen these helpers in their community.		Sherriff's Department and K-9 Unit Visit @ 2:00 in Mrs. Morrissey's class. (If the k-9 unit arrives, we will meet on the playground. k-9 unit is tentative, depending on if the dogs are called to work)	