

Social Studies/Science

October 1-5, 2018

Science Standards and Focus Skills:

**Science:**  
K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.

**Focus Skill:**

- Explain ways that animals are different.
- Identify the six main groups of animals.

Essential Question: *How can we compare and contrast animals?*

Social Studies Standards and Focus Skills:

**Social Studies:**  
K.3.1 – Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary.  
K.3.3– Demonstrate geographic knowledge of places within school and community.  
K.3.5– Construct maps of familiar locations.

**Focus Skill:**

- Explain what a map is and how to use it.
- Make a map of a familiar place, including the most important locations.

Essential Question: *Where do I live in the world?*

Monday (10.1)	Tuesday (10.2)	Wednesday (10.3)	Thursday (10.4)	Friday (10.5)
Science Lesson	Science Lesson	Social Studies Lesson	Social Studies Lesson	
Learning Target: I will investigate and explain how animals are different.	Learning Target: I will identify different groups of animals.	Learning Target: I will explain what a map is and how to use it.	Learning Target: I will make a map of our classroom and include the most important locations.	NO SCHOOL – FALL BREAK
Little Thinkers Science Unit 5 Lesson 1: * Display Guiding Question: “ <i>How do we know if animals are living things?</i> ” on chart paper and ask students to share their ideas. * Read <b>Animals Alive</b> (display text on the Active Board) *Revisit Guiding Question and record student responses on the chart paper *Use the <b>PowerPoint for Lesson 1</b> and print the pictures to have the students sort for differences in animal bodies, habitats, changes, and diets while working in collaborative groups: –Animal Bodies: Students will sort animals by how they move. –Animal Habitats: Students will sort animals by where they live. –Animal Changes: Students will match animals with how they change. –Animal Diets: Students will sort pictures of what animals eat. * Students will complete Lesson 5.1 activity page to write the name of each animal to complete the sentence.	Little Thinkers Science Unit 5 Lesson 2: * Display Guiding Question: “ <i>What are the six main groups of animals?</i> ” on chart paper/dry erase board and ask students to share ideas. * Read and discuss <b>Animal Groups</b> (display text on the Active Board) * Revisit Guiding Question and have students help to create an Animal Groups anchor chart using the pictures, with a brief description of each animal group written. * Students will sort pictures of animals into different groups: mammals, fish, reptiles, amphibians, invertebrates, and birds. * Students will complete Lesson 5.2 activity page	Little Thinkers Social Studies Unit Lesson 2: * Read and discuss <b>On a Map</b> . (display text on the Active Board) Sam on the Move Activity: Use the cutout of Sam (from Lesson 1) * Students will choose a task card and find the location on the map where Sam starts, * Students will follow the roads to move Sam to his destination; using positional and directional words (“Sam goes straight then turns right. The ice cream shop is near the airport, etc.”). * Students will discuss how they can tell where the location is. * Students will complete Lesson 5.2 activity page	Little Thinkers Social Studies Unit Lesson 3: * Read and discuss <b>Mapping Places</b> . (display text on the Active Board) Mapping Our Classroom Activity: * Students will work together to make a map of our classroom, using chart paper and precut shapes of construction paper to represent classroom furniture. * Students will look at the Map Key and the pre-cut shapes and point to each item on the key. * Students will find the matching shapes, put them in a brown paper bag, pull a shape out of the bag and name the shape on the map key. * Students will decide where the shape belongs on the map, glue the shape on the map and continue by pulling another shape out of the bag. * Students will complete Lesson 5.3 activity page	